

Regular Board Meeting January 15th, 2020 Minutes

CALL TO ORDER

Trustee MacFarlane called the meeting to order at 5:01 p.m.

ACKNOWLEDGEMENT

We would like to acknowledge the nations on whose traditional territory we are gathering: the Sinixt, the Ktunaxa, the Secweperc, and the Syilx.

ATTENDANCE

Trustees:	MacFarlane, Chell, Rorstad, and Zimmer
Senior Administration:	Superintendent Hooker and Secretary Treasurer Tisdale
Principals:	Ariel McDowell, District Principal Student Services
and:	Administrative Secretary Magarian
Guests:	Bob Rogers, RTA President and one member of the media
Regrets:	Trustee Pendergast

APPROVAL OF AGENDA

20: R-01 Chell/Rorstad

"THAT the agenda be approved as presented."

APPROVAL OF MINUTES

20: R-02 Zimmer/Rorstad

"THAT the minutes of the Regular Board meeting of December 11^{th} , 2019, be approved as presented."

CARRIED

CARRIED

DELEGATIONS

SPECIAL REPORTS

Changing Results for Young Readers

Ariel McDowell, District Principal Student Services began her presentation by providing background information and an overview of the program which is only funded on an annual basis. The program is an opportunity for Kindergarten teachers, StrongStart Facilitators and Early Years Educators to meet six times a year to explore resources, brainstorm, and learn from each other. The focus of the group is social emotional health and well being using the principles of the early learning framework. This year, each participant in the group has chosen a "wonder child" and using an inquiry-based format, the participants ask questions and explore ways to support their "wonder child". This method is used to give the group member an opportunity to look at ways to change their practice as it relates to their wonder child rather than attempting to change the child. Examples of inquiry-based questions are "How do I help the wonder child become more flexible?", "How to I help the wonder child be happy and feel

proud when the wonder child does kind things?". As the group consists of a range of educators, they are discovering that a wonder child in Kindergarten often was a part of early learning.

Trustees and Superintendent Hooker thanked Ariel McDowell for her presentation noting the term "wonder child" is an excellent way to describe students who we are working to understand and fully meet their learning needs.

NEW BUSINESS

ADMINISTRATION REPORTS

SUPERINTENDENT HOOKER

Administration Report: Superintendent Hooker

Received as information.

Superintendent Hooker presented his Administration Reporting highlighting the outstanding project that Victoria Strange, Learning Support Teacher at Columbia Park Elementary School, is working on. The quilt project will enable every student in the district to contribute and it will be part of the 2020 Luna Festival. He noted his meeting with Danielle Tighe of Okanagan College as the College is working on their long-term plan for Revelstoke, and the staff meetings he attended at Revelstoke Secondary School and Columbia Park Elementary School. Tammy Tomm and Tracey Hill, Columbia Park Elementary School teachers submitted funding request to SET-BC for a project, and have received the funding they requested. He asked Secretary Treasurer Tisdale to elaborate on the Ministry of Education's funding announcement. Secretary Treasurer Tisdale advised that the district received more funds that anticipated, but lost some funding due to lower enrolment. However, in anticipation of a possible reduction in funding, the district held funds back to cover a reduction in funding. Superintendent Hooker completed his report by noting the Indigenous Education five-part workshop series. He attended the second in the series explaining that one of the items the workshop discussed was land ownership and the difference in perceptions of land ownership between "colonial" and Indigenous peoples.

Ministry of Health – Vapour Products Intentions Paper

Superintendent Hooker noted that the provincial government is requesting feedback. Trustees and Superintendent Hooker agreed that although there may be push back from businesses, the regulations need to be as strong as they can be as we need to protect our youth. The health and safety of our youth is our priority. Trustees reviewed feedback on each of the six areas the Ministry of Health has identified.

20: R-03 Chell/Zimmer

"THAT the Revelstoke Board of Education send feedback to the Ministry of Health and the Provincial Government on the proposed actions in the Intentions Paper (December 2019) and encourage the provincial government to continue to lobby the federal government to put more protective restrictions and regulations in place."

CARRIED

Mental Health and Wellness 10 - 12

Superintendent Hooker presented the course synopsis noted that the course was designed by teacher, Dana Reaume in response to student requests. It is an excellent example of how individual student needs are being addressed through new curriculum

20: R-04 Zimmer/Rorstad

"THAT the Revelstoke Board of Education approve Mental Health and Wellness 10 - 12."

Personal Leadership 10/11

Superintendent Hooker presented the course synopsis noting that the course is rooted in life skills and has evolved from recreational leadership, an earlier course also taught by Kathy Hoshizaki.

20: R-05 Chell/Zimmer

"THAT the Revelstoke Board of Education approve Personal Leadership 10/11."

CARRIED

CARRIED

SECRETARY TREASURER TISDALE

<u>OTHER</u>

COMMITTEE REPORTS

District Parent Advisory Council Minutes of December 4th, 2019

Trustee Rorstad presented the minutes.

20: R-06 Rorstad/Chell

"THAT the minutes of the District Parent Advisory Council meeting of December 4th, 2019 be received as presented."

TRUSTEE REPORTS

<u>CARRIED</u>

CORRESPONDENCE

PUBLIC QUESTION PERIOD

Trustee MacFarlane invited members of the audience to ask questions related to items on the agenda.

ADJOURNMENT

The meeting adjourned at 5:40 p.m. on the motion of Trustee Chell.

CLOSED BOARD ITEMS

• Student Suspensions – December 2019

Chair

Secretary Treasurer

DATED: January 15th, 2020