



School District 19  
(Revelstoke)

## Revelstoke Board of Education

### Regular Board Meeting May 20<sup>th</sup>, 2020 (held electronically) Minutes

---

#### **CALL TO ORDER**

Trustee MacFarlane called the meeting to order at 5:02 p.m.

#### **ACKNOWLEDGEMENT**

*We would like to acknowledge the nations on whose traditional territory we are gathering: the Sinixt, the Ktunaxa, the Secwepemc, and the Syilx.*

#### **ATTENDANCE**

Trustees:	MacFarlane, Chell, Rorstad, Zimmer and Pendergast
Senior Administration:	Superintendent Hooker and Secretary Treasurer Tisdale
Principals:	District Principal Student Services McDowell
and:	Administrative Secretary Magarian
Guests:	Tracy Spannier, Early Years Coordinator, Revelstoke Early Childhood Development Committee and Bob Rogers, RTA President.

Superintendent Hooker showed trustees a book that was put together by Begbie View Elementary School teacher Sarah Newton and her students. The book is an example of the outstanding work that is going on in our district. Kathy English, Revelstoke Museum and Archives Curator, assisted with the book by providing resources and historical information to the students.

#### **APPROVAL OF AGENDA**

20: R-33 Pendergast/Rorstad

"THAT the agenda be approved as presented."

CARRIED

#### **APPROVAL OF MINUTES**

20: R-34 Zimmer/Pendergast

"THAT the minutes of the Regular Board meeting of April 29<sup>th</sup>, 2020, be approved as presented."

CARRIED

#### **DELEGATIONS**

#### **SPECIAL REPORTS**

Overview of the Early Development Instrument (EDI) presented by Tracy Spannier, Early Years Coordinator, Revelstoke Early Childhood Development Committee

Tracy Spannier began her presentation by providing a brief overview of the EDI noting that the Human Early Learning Partnership (HELP) developed the EDI initially, but has since developed other instruments to measure childhood development such as the Toddler Development

Instrument (TDI), Childhood Experiences Questionnaire (CHEQ), the Middle Years Development Instrument (MDI) and most recently the Youth Development Instrument (YDI). Revelstoke has been involved with all of the instruments at pilot stage process and because Revelstoke has participated in the EDI since 2003/2004, we have a depth of data. The data is population based and the data collected is used to make decisions on programs and supports for the children in our community. Tracy added that due to the success of the EDI and the valuable information it provides, the EDI is being implemented in many other countries. Economists recognize that the early years are key and that investing in the early years provides a return of \$4 to \$8 for every \$1 spent. She explained that the EDI looks at the child in 5 domains of development:

- Physical Health and Well-Being
- Emotional Maturity
- Communication Skills and General Knowledge
- Language and Cognitive Development
- Social Competence

These domains of development are assessed in terms of vulnerability. The vulnerability of a child indicates that they are at a greater risk of encountering difficulties in the school years and beyond if they do not receive support. Revelstoke has consistently had the lowest rates of vulnerability in the province and is substantially lower than the provincial average. HELP has developed scales that indicate the number of domains that children are vulnerable in (e.g. Are they vulnerable in language and emotional maturity or just language?). In Revelstoke we look at the data those charts provide to determine interventions and services.

Tracy concluded her presentation by thanking the Board for being part of EDI and HELP as it provides invaluable information to guide the district and community in making decisions.

Trustees and Superintendent Hooker thanked Tracy for the presentation and her work and that of the Early Childhood Development Committee over the years. Trustees also noted that the engagement of families here in Revelstoke is key and without the high levels of parent engagement, Revelstoke would not have the low rates vulnerability.

## **NEW BUSINESS**

### **ADMINISTRATION REPORTS**

#### **SUPERINTENDENT HOOKER**

Administration Report: Superintendent Hooker

Received as information.

Superintendent Hooker presented his Administration Reporting highlighting the number of students in trades programs through dual credit courses and his ongoing meetings with Bob Rogers, RTA President and Clara Maltby, President CUPE 5150. He recently participated in a meeting with the RTA Executive to discuss the restart plan. He also noted his meetings with elementary principals to review class organizations and the ongoing planning taking place for a grad ceremony for this year's Grade 12 students.

In addition, he brought trustees attention to the end of June retirements of Sue Leach and Diane McAlonan.

## COVID-19 Update

Superintendent Hooker presented the COVID-19 Update highlighting the five points set out in the guidelines given by the Ministry of Education for the June 1<sup>st</sup>, 2020 “Restart Plan”. Each district must submit its plan by May 25<sup>th</sup>, 2020. The Provincial Health Office and WorkSafe will be providing specific safety guidelines for districts to follow as safety is the top priority. The Ministry’s restart plan allows districts a great deal of flexibility to determine what will work best in each district. The district will continue to provide care for the children of essential service workers. Ariel McDowell, District Principal Student Services, is working with Linda Chell of the Revelstoke Child Care Society to ensure that childcare for essential service workers continues and that teaching staff have access to childcare should they require it. Secretary Treasurer Tisdale has been in touch with his contacts to assist with the district’s safety plan and will be working with Mike Manson, Manager of Operation and the District Leadership Team to finalize the safety plans.

Trustees noted that parents are anxious for information on the Restart Plan, specifically, the schedule for in-class instruction. Trustees also discussed the process for the Board to endorse the district’s Restart Plan. It was decided that the Board will hold a special regular meeting on Tuesday, May 26<sup>th</sup>, 2020 at 5:00 pm to review the district’s June 1<sup>st</sup>, 2020 Restart Plan.

## **SECRETARY TREASURER TISDALE**

### **OTHER**

### **COMMITTEE REPORTS**

#### Budget Committee Minutes of April 29<sup>th</sup>, 2020

Secretary Treasurer Tisdale presented the Budget Committee minutes noting that the 2020/2021 budget is very similar to the 2019/2020 Amended Annual Budget as enrolment, revenue and expenses are remaining fairly consistent and stable. He provided an overview of the changes to the budget noting that there are no cuts to services to students. It was noted, that the impacts of COVID-19 to funding from the Ministry is not yet known.

#### 20: R-35 Rorstad/Chell

“THAT the minutes of the Budget Committee meetings of April 29<sup>th</sup>, 2020 and May 13<sup>th</sup>, 2020 be received as presented.”

CARRIED

#### District Parent Advisory Council Minutes of April 29<sup>th</sup>, 2020

Trustee Rorstad presented the minutes noting that it was the first meeting held electronically, but it went very well. Parents provided their feedback on online learning currently taking place.

#### 20: R-36 Rorstad/Pendergast

“THAT the minutes of the District Parent Advisory Council meeting of April 29<sup>th</sup>, 2020 be received as presented.”

CARRIED

**TRUSTEE REPORTS**

**CORRESPONDENCE**

**PUBLIC QUESTION PERIOD**

Trustee MacFarlane invited members of the audience to ask questions related to items on the agenda.

**ADJOURNMENT**

The meeting adjourned at 6:17 p.m. on the motion of Trustee Pendergast.

**CLOSED BOARD ITEMS**

\_\_\_\_\_  
Chair

\_\_\_\_\_  
Secretary Treasurer

DATED: May 20<sup>th</sup>, 2020