



3.6 Reconciliation

The Board of Education commits to Reconciliation through truth, equity and honouring traditional Indigenous knowledge by witnessing, listening, and learning.

We recognize that First Nations, Metis, and Inuit students come from a variety of homelands.

The Board recognizes the impacts that Canadian educational institutions have had, and continue to have, on Indigenous peoples. The Board supports the active decolonization of our learning communities as informed by the 94 Calls to Action, BC Teaching Standard 9, and the First Peoples' Principles of Learning.

The Board values an educational environment that suits the individual and collective needs of Indigenous students; an environment that creates space for Indigenous students to be engaged throughout their school career and leads to graduation with dignity, purpose and options.

The Board values a focus on Reconciliation that includes continued learning about:

- The lands, languages, and cultures, of the First Peoples who have been stewards of the Columbia Valley since time immemorial.
- The legacy of colonialism in our local area, and Canada.
- The knowledge and contributions, both contemporary and historic, of Indigenous Peoples to present-day Canada.