



School District 19
(Revelstoke)

The Board of Education of
School District No. 19 (Revelstoke)
Regular Board Meeting
Wednesday, February 21st, 2024
5:00 p.m.

A G E N D A

1 CALL TO ORDER AND RECOGNITION OF TRADITIONAL TERRITORIES

We would like to respectfully honour the four nations on whose land we live and learn: The Sinixt, the Secwépemc, the Ktunxa, and the Syilx Okanagan.

Alan Chell

2 ATTENDANCE

Trustees: _____

Sr. Admin.: _____

Principals/Vice Principals: _____

REGRETS:

3 APPROVAL OF AGENDA:

4 APPROVAL OF MINUTES:

Regular Meeting of January 17th, 2024

5 DELEGATIONS:

6 SPECIAL REPORTS:

7 BUSINESS ARISING:

8 NEW BUSINESS

8.1 ADMINISTRATION REPORTS:

8.1.1 SUPERINTENDENT KUBIK

- A) Superintendent's Administration Report
- B) Board Authority Authorized Course – Biopsychology 11
- C) Board Authority Authorized Course – Volleyball 10/11/12
- D) Enhancing Student Learning Report Feedback
- E) 2024 September Estimated Enrolment Count

8.1.2 **SECRETARY TREASURER TISDALE**

- A) 2023/2024 Amended Annual Budget

8.2 **OTHER**

- A)

8.3 **COMMITTEE REPORTS**

- A) Policy Review Committee Minutes of January 22nd, 2024
- B) Education Advisory Committee Minutes of January 30th, 2024
- C) Indigenous Education Advisory Committee Minutes of February 1st, 2024
- D) District Parent Advisory Council Minutes of February 7th, 2024
- E) Finance and Facilities Committee Minutes of February 12th, 2024

8.4 **TRUSTEE REPORTS**

- A) British Columbia School Trustees' Association and Ministry of Education and Child Care Partner Liaison Meeting of February 8th and 9th, 2024

8.5 **CORRESPONDENCE**

9 **FUTURE AGENDA ITEMS**

10 **PUBLIC QUESTION PERIOD**

11 **RECESS**

_____ TIME: _____



School District 19
(Revelstoke)

Revelstoke Board of Education

Regular Board Meeting January 17th, 2024 Minutes

CALL TO ORDER

Trustee Chell called the meeting to order at 5:00 p.m.

ACKNOWLEDGEMENT (Wendy Rota)

We would like to respectfully honour the four nations on whose land we live and learn: The Sinixt, the Secwepemc, the Ktunxa, and the Syilx Okanagan.

Trustee Rota explained that what connects her to the land and the four nations that claim Revelstoke as a part of their territory is the community, the history of Revelstoke and sharing that with people coming to Revelstoke.

ATTENDANCE

Trustees: Chell, Zimmer, Allen, Rota and Walsh
Senior Administration: Superintendent Kubik and Secretary Treasurer Tisdale (attended virtually)
and: Administrative Secretary Magarian
Guests: Barry Rourke, RTA President;

APPROVAL OF AGENDA

24: R-01 Walsh/Zimmer

"THAT the agenda be approved as presented."

CARRIED

APPROVAL OF MINUTES

24: R-02 Allen/Rota

"THAT the minutes of the Regular Board meeting of December 6th, 2023, be approved as presented."

CARRIED

DELEGATIONS

SPECIAL REPORTS

NEW BUSINESS

ADMINISTRATION REPORTS

SUPERINTENDENT KUBIK

Administration Report: Superintendent Kubik

Received as information. Superintendent Kubik presented her Administration Report highlighting the Board's strategic planning session held last week, the December band concert at RSS and

the Consent Presentation given to grade 11 and 12 students. She noted that the students were comfortable with the topic and engaged in the presentation. Superintendent Kubik also highlighted Columbia Park Elementary School's winter concert which featured different cultural traditions that take place throughout Revelstoke in the month of December.

Trustees, Superintendent Kubik, and Secretary Treasurer Tisdale offered their congratulations to Andy Pfeiffer and Tammy Tomm for taking on their new roles as Acting Principal of Revelstoke Secondary School and Acting Principal of Columbia Park Elementary School respectively. They also sent their best wishes to Greg Kenyon for a full and speedy recovery.

Student Learning Survey: Belonging and Feeling Welcome

Superintendent Kubik presented the Student Learning Survey results. She noted that although there has been an increase in the percentage for grade 7, 10 and 12 students for the question */s school a place where you feel like you belong?*, it is still lower than the district would like and those results will be looked into.

BC Adolescent Health Survey

Superintendent Kubik presented the survey noting that as the survey results came in just prior to the winter break she was able to include the "Students reported better health and well-being when they..." section of the survey in the winter newsletter to families. There are some areas that Superintendent Kubik will look into further such as; Overall Health, Concussions and Skipping School.

SECRETARY TREASURER TISDALE

2023-2024 Final Funding

Secretary Treasurer Tisdale presented his memo and supporting documentation noting that the financial documents will be reviewed in greater detail at a Finance and Facilities meeting as a part of the Amended Budget process. By February 15th, 2024, the district must provide the Ministry of Education and Child Care with the its 2024/2025 projected enrolment. Currently the district's enrolment is 1,087 which is the highest it has been since 2013. The increase in enrolment has led to an increase in funding. However, once it was clear during the summer of 2023 that the enrolment would be higher than the projected enrolment provided to the Ministry, staffing was increased to mitigate any possible disruptions to students and staff for the start of the 2023/2024 school year. This meant that the increased funding was basically spent before it was received. The Board's mandate when setting the budget has been to put funds into classrooms – what benefits students is the priority, noting that close to 90% of the district's budget is allocated to staff salaries.

OTHER

COMMITTEE REPORTS

Education Advisory Committee Minutes of November 28th, 2023

Trustee Walsh presented the minutes noting that Superintendent Kubik gave a presentation on the Communication Board at Columbia Park Elementary School. The Committee discussed the district's Strategic Plan, specifically the topic of "Equity" and the students on the Committee provided feedback on Career Day.

24: R-03 Walsh/Zimmer

"THAT the minutes of the Education Advisory Committee meeting of November 28th, 2023 be received as presented."

CARRIED

District Parent Advisory Council Minutes of December 6th, 2023

Trustee Walsh presented the minutes noting the many activities taking place in schools.

24: R-04 Walsh/Zimmer

"THAT the minutes of the District Parent Advisory Council meeting of December 6th, 2023 be received as presented."

CARRIED

Indigenous Education Advisory Committee Minutes of December 7th, 2023

Trustee Zimmer presented the minutes noting the "wheel" included in the minutes provides a summary of how the district is reaching out and working with each of the four nations. The "wheel" also provides geographical information on each of the nations and their territory.

24: R-05 Zimmer/Walsh

"THAT the minutes of the Indigenous Education Advisory Committee meeting of December 7th, 2023 be received as presented."

CARRIED

TRUSTEE REPORTS

CORRESPONDENCE

PUBLIC QUESTION PERIOD

Trustee Chell invited members of the audience to ask questions related to items on the agenda.

ADJOURNMENT

The meeting adjourned at 5:54 p.m. on the motion of Trustee Allen.

CLOSED BOARD ITEMS

- Student Suspensions to December 14th, 2023

Chair

Secretary Treasurer

DATED: January 17th, 2024



Superintendent Report to the Board

February 21, 2024

Grateful for the privilege to live and learn on the unceded traditional territories of the Sinixt, Ktunaxa Sylix Okanagan who have been stewards of this land since time immemorial

Weý (Nsyilxcen), Weyt-K (Secwepenemc), Ki?su?k kyukyit (Ktunaxa), Taanishi (Michif)

Hello & Welcome to February!

I hope this message finds you well. As Superintendent of Schools, I am pleased to present this monthly report which showcases the great work that is done within our Strategic Plan. In this report, you will notice a change in format aimed at emphasizing the achievements that align with our Strategic Plan. We are continuously seeking ways to enhance transparency and celebrate the progress made in our educational endeavors. Last report reflected our partner meetings, SD 19 meetings, Framework for Enhancing Student Learning activities and school visits. Which report format resonates with you!

One highlight of this month's report is the Cultural Exchange program with our sister city, Ono Cho, Japan. This longstanding partnership, spanning over 20 years, exemplifies the power of cultural immersion and global understanding. Twelve students and four delegates from Ono Cho had the opportunity to experience life in Revelstoke, staying with host families, participating in RSS classes, and exploring our vibrant community. The Ono Cho partnership fosters invaluable opportunities for our students to broaden their perspectives, collaborate with peers from different cultures, and contribute to global unity through mutual respect and knowledge sharing.

I invite you to take a close look at Goal number 3 of our Strategic Plan. Our Board is actively engaging with community to gather feedback on the direction of a new Strategic Plan. Your input is invaluable as we strive to create an educational environment where students not only thrive but flourish.

Together, we are building a community where diversity is celebrated and every voice is heard. Thank you for your continued support and dedication to the success of our students.

Warm regards,

Roberta Kubik (she/her)

Superintendent of Schools

Strategic Plan: Goal 1 We believe that engaged learners will achieve successes that reflect their passions and interests in safe, equitable learning environments.

- Supports efforts to enhance students' national and global perspective through activities such as cultural exchanges and welcoming foreign students

Students from Revelstoke's sister city, Ono Cho, Japan, were in town for a cultural exchange (Revelstoke Review)

School Board District 19 trustee, Wendy Rota, helped organize the exchange and hopes to take a group of RSS students to Japan in 2025. Students from Ono Cho enjoyed all Revelstoke has

Trustee Rota was busy on Feb. 2, taking the group of students to RSS where they enjoyed a mechanic class, followed by a Railway Museum tour, a special presentation with Revelstoke Museum curator, Cathy English, and a tour of Revelstoke City Hall with Mayor Gary Sulz.

The exchange students continued to immerse themselves in school life on Monday (Feb. 5) when they participated in a cultural fair and helped RSS students construct origami airplanes, learn fun games and make matcha tea!



Strategic Plan: Goal 2 We optimize the sustainability of our school system

- Support staff mental health and wellness initiatives and activities

MindUp Adult Well-Being Courses (free & self-paced)

The [Mental Health in Schools Strategy](#) recognizes the importance of addressing the well-being of adults in the K-12 system. The Ministry has partnered with [MindUP](#) to develop two additional courses to support adult well-being through the practice of self-care and mindful teaching. These courses are self-paced and available at no cost to registrants. Please visit [BC Educators MindUp for Life](#) for more information and to register.

EFAP – Employment & Family Assistance Program

Your EFAP provides immediate and confidential assistance for any work, health or life concern. You and/or your family members can access this support by phone, through the website, or through an app. Once you log onto the website, enter School District #19 as your employer in order to access videos, resources and other information explaining the supports provided and links to access EFAP.

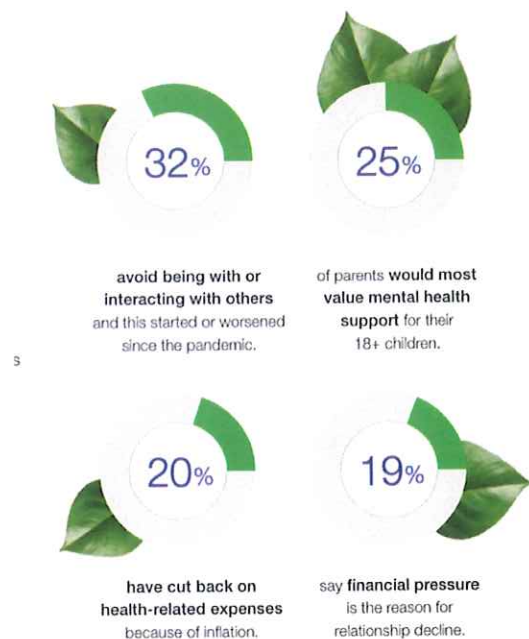
Examples of supports:

- Professional counselling
- Financial support
- Legal support
- Nutrition support
- Family support
- Career counselling
- Health coaching
- Naturopathic services

<https://www.workhealthlife.com/>

1-844-671-3327

This QR code takes you to the app



Strategic Plan: Goal 3 We believe in communication strategies that foster school and community engagement

Community engagement with new Strategic Plan

The Board of Education is embarking on a new Strategic Plan. The Board has crafted draft belief statements and student learning goal to guide the vision and work of the district

As well, the Board reviewed district data, student and parent voice, and some research to determine a focus area for our student learning goal.

The Board is in the process of listening to collecting diverse voices from across the community to ensure a comprehensive understanding of the educational landscape and promote equity and inclusivity in education.

The Board is seeking feedback and input on the draft Belief statements and Student Learning goal by presenting at PAC, district committee, partner groups meetings and an online feedback form.

<p>Board of Education</p> <p>We believe in a school district that:</p> <ul style="list-style-type: none">☑ nurtures a joy for learning.☑ strives for the physical, mental and emotional wellbeing for all.☑ supports the development of diverse communication skills and creative, critical and reflective thinking.☑ improves equity and outcomes for Indigenous students and students with disabilities/diverse abilities.☑ upholds the ideals of social and environmental responsibility at both the individual and societal levels.	<p>Our Goal</p> <p>Student Learning Goal</p> <p>We will create purposeful learning environments that seamlessly incorporate the three core competencies into every facet of the curriculum. This will prepare students to enter the next stage of their lives with career life choices, flexibility of understanding and sense of self worth.</p>
---	---

Strategic Plan: Goal 4 We acknowledge the responsibility of our school community to learn the truth about, and honour Indigenous cultures, languages, and histories, and our responsibility to work through the Reconciliation process.

We are so pleased to have representatives from the Nations of this territory come and spend time with us and for us to visit the Nations.

Randy William from the Splat̓s̓in te Secwep̓ém̓c makes bi-weekly visits to the district where he shares a wide variety of activities: story-telling, rattle making, singing, drumming and other cultural knowledge with Revelstoke students. The enrichment he brings has been invaluable and we are grateful for the time that he shares with us.

We have also had visits with Remey Lacombe, a Sinixt Archaeologist, and Smokii Sumac, an author, poet, speaker and educator from the Ktunaxa. We are so pleased to have representatives from the Nations of this territory come and spend time with us.

On January 25, 2024, Indigenous grade 3 students traveled to Kelowna to participate in the Winter Gathering, hosted by the Syilx Okanagan Nation.



Inspire Passion || Joy for Learning

TRUSTEE UPCOMING DATES

Date(s)	Time	Event
March 1 st and 2 nd , 2024		BC School Trustees Association Thompson Okanagan Branch in Vernon
March 13 th , 2024	5:00 pm	School Board Meeting
March 16 th to April 1 st , 2024		Spring Break
April 18 th to 20 th , 2024		BC School Trustees Association Annual General Meeting in Vancouver

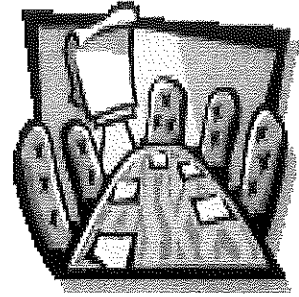
THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 19 (REVELSTOKE)

TO: All Trustees

FROM: Roberta Kubik, Superintendent of Schools

DATE: February 21st, 2024

ACTION: Board Authority Authorized Course –
Biopsychology 11



The attached *Biopsychology 11* course was developed by Dana Reaume, RSS Learning Support Teacher, with the permission of Susan Kabotoff, Christine Yamaoka and Erin McInnes of School District No. 73 (Kamloops-Thompson).

The focus of the course will be to help students learn about the practice of psychology, the scientific study of the brain, and mental processes. Students will review biopsychology, research methods and basic principles of cognition, then proceed to cognition topics such as emotions, motivation and memory as well as sociocultural topics of attitudes, gender, identity, cultural origins, stereotypes, developmental psychology, relationships, mental health and careers in psychology. Students will be encouraged to evaluate research, pursue inquiry projects and synthesize information in a meaningful and personal way.

Recommendation:

"THAT the Revelstoke Board of Education approve *Biopsychology 11* as a Board Authority Authorized Course."



Board/Authority Authorized Course – Biopsychology 11

School District/Independent School Authority Name: SD 19 - Revelstoke	School District/Independent School Authority Number (e.g. SD43, Authority #432): SD 19
Developed by: Dana Reaume (with permission by Susan Kabotoff, Christine Yamaoka, Erin McInnes SD73)	Date Developed: January 2024
School Name: Revelstoke Secondary School	Principal's Name: Greg Kenyon
Superintendent Approval Date (for School Districts only):	Superintendent Signature (for School Districts only):
Board/Authority Approval Date:	Board/Authority Chair Signature:
Course Name: Biopsychology (YPSYC 11)	Grade Level of Course: 11
Number of Course Credits: 4	Number of Hours of Instruction: 120

Board/Authority Prerequisite(s):

English 10, Socials 10

Special Training, Facilities or Equipment Required:

Teacher to possess upper-level training in Biology as well as psychology

Course Synopsis:

The purpose of the Biopsychology course is to:

1. Introduce the scientific study of behaviour and mental processes (humans and other animals)
2. Learn psychological facts, principles, and phenomena associated with the biology of psychology
3. Understand the ethics and methods of scientific research in psychological practices

Goals and Rationale:

This course will help students learn about the practice of psychology as well as the scientific study of the brain, behaviour, and mental processes of humans and other animals. Learning about the anatomy of the nervous system helps students to understand the biology of cognition and its impact on behaviour and emotions. Lastly, understanding how these factors interact enables students to lead healthier lifestyles.

Due to the nature of this course, students will be encouraged to evaluate research, pursue inquiry projects and synthesize information in a meaningful and personal way.

Aboriginal Worldviews and Perspectives:

Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors – In psychology students will be asked regularly to discuss how what they are learning can contribute to their mental health and that of others.

Learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness, on reciprocal relationships, and a sense of place). Reaction and reflection journals allow students to take the time to deeply think about course contents and the classroom context in Psychology. Discussions are directed in a collaborative, Socratic manner rather than being competitive or conflictual in nature.

Learning involves recognizing the consequences of one's actions. In many instances during the study of drugs and neurotransmission, students will experience and understand how simple social choices can have long-term and behavior-altering consequences.

BIG IDEAS

We can best understand human behavior if we view it from three levels - the biological, cognitive, and social-cultural

Our perception, thinking, memory, and attitudes all operate on two levels: conscious and unconscious.

The field of psychology supports thinking that examines assumptions weighs evidence, and tests conclusions.

The field of neuroscience and the study of the brain can help us to understand why we sometimes behave as we do.

Studies in psychology respect a strict ethical code and can encompass both qualitative and quantitative research methods

Learning Standards

Curricular Competencies	Content
<p><i>Students are expected to do the following:</i></p> <p>Gather, Interpret and Analyze and Critical Thinking Skills – Students can use critical thinking to evaluate and interpret psychological studies</p> <p>Evaluate and Apply research methods in psychology, respecting ethical guidelines and best practices in human science research</p> <p>Communicate Ideas Effectively – Students can demonstrate the ability to interpret data from both theorists in the field and of their own studies, making connections to both prior knowledge and potential future impact</p> <p>Demonstrate Self-Awareness – Students can discuss how the neuroscience is evident in and has an effect on their everyday functioning as an organism</p> <p>Communication and Critical Thinking Skills – Students can discuss topics that elicit diverse reactions, accepting, identifying and sometimes defending their own viewpoint as well as those that differ thus contributing to a collaborative, safe environment rich in the exchange of ideas</p>	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none"> • Students can define the field of psychology and distinguish between the three levels of analysis in psychology: biological, cognitive and socio-cultural • Students can identify and evaluate research studies on their merit (reliability and validity), sample size, ethical considerations and relevance to the various topics of the course and as they apply in their daily lives, qualitative vs quantitative research • Students can describe and explain the anatomy of the brain and the Central Nervous System, the endocrine system • Students can describe neurons and the process of neurotransmission • Students can conduct or replicate common psychological experiments as they relate to basic functioning of the brain –CNS • Students can identify various neurological and nervous system conditions and their impact on daily life

- | | |
|--|--|
| | <ul style="list-style-type: none">• Students can identify and explain the effects of the main drug types on neurotransmission• Students can explain and distinguish between sensation and perception as they apply to each sense• Students can identify states of consciousness• Students can identify how increasingly sophisticated technology has contributed to our understanding in Psychology |
|--|--|

Big Ideas – Elaborations

The field of psychology supports thinking that examines assumptions, weighs evidence, and tests conclusions.

- Students will be exposed to studies using various research methods: case studies, surveys, observation, correlational studies, experimentation, longitudinal studies etc.
- Understanding the limits and strengths of case studies is central to exercising caution when discussing human behaviour – i.e. focus on small participant group or sample can allow a more in-depth analysis but limits the applicability of the conclusions to the general population

Curricular Competencies – Elaborations

Gather, Interpret and Analyze and Critical Thinking Skills – *Students can use critical thinking to evaluate and interpret psychological studies*
Comparing and contrasting MRI, EEG, PET and fMRI images used in studies such as brain localization, Alzheimer's studies, Maguire et al (2006) study of changes in hippocampus, Smith (2013) U of Texas study on electrodes and the brain's self-control circuit, Massimini (2013) degree of consciousness test studies, structural vs functional imaging

Evaluate and Apply *research methods in psychology, respecting ethical guidelines and best practices in human science research.*
Numerous studies used throughout the course will be discussed for their academic merit HM-epilepsy amnesia Raine et al (1997) study on brains of murderers vs controls for brain activity, vs experiments like Martinez and Kesner (1991) on rats re role of neurotransmitter acetylcholine in learning and memory Passamonti et al (2012) study of low levels of serotonin and aggression, Gustella et al (2008 and 2010) about oxytocin and behavior as well as the Stanford Prison Experiment of models for sample size, case studies, experimentation, ethics in research etc.

Communicate Ideas Effectively – *Students can demonstrate the ability to interpret data from both theorists in the field and of their own studies, making connections to both prior knowledge and potential future impact.* Students must replicate a simple experiment on a small scale: the Stroop effect, sense deprivation activities, and sense of smell as influences sense of taste experiment. In all activities students respect the scientific method for a basic lab write-up. In the analysis students identify how this data further reinforces claims made in class, predictions, and hypotheses.

Demonstrate Self-Awareness – *Students can discuss how the neuroscience is evident in and has an effect on their everyday functioning as an organism*

By learning about the role of the amygdala and stress in brain function, students can examine techniques we have learned from psychology for dealing with stressful situations in our daily lives, facing fears, the role of breathing and self-talk and understanding post-traumatic stress syndrome. Further, the extensive units on neurotransmission and behavior and drugs as they interfere with normal neurotransmission can help students to understand the consequences of caffeine, nicotine, cannabis, hallucinogens, alcohol and other drugs, on a short-term and long-term basis.

Communication and Critical Thinking Skills – *Students can discuss topics that elicit diverse reactions, accepting, identifying and sometimes defending their own viewpoint as well as those that differ, contributing to a collaborative, safe environment rich in the exchange of ideas*
Using individual student thought journals, Socratic seminars and general question and answer sessions, psychology students have the opportunity to explore a wide variety of controversial issues. Students will interact with both the teacher and their peers and learn to respect themselves and others in the process of the daily exchange of ideas as well as in formal communication activities like fishbowl discussions and brainstorming.

Content – Elaborations

- digital imaging in biopsychology
- anatomy of the brain, the cerebral cortex, hemispheres, lobes, neurons, the brain and central nervous system parasympathetic vs sympathetic
- localization of function in the brain
- neurotransmitters and neurotransmission
- deregulation of neurotransmission due to stimulants, depressants, opioids, hallucinogens, chemical dependence
- genetics in psychology and special conditions: Attention Deficit Hyperactivity Disorder, Fetal Alcohol Syndrome, Autism, Spectrum Disorder, Schizophrenia, intro to abnormal psychology
- hormones, the endocrine system, and behaviour
- sensation and perception (overlapping theme from biological level of analysis into cognition)
- states of consciousness

Recommended Instructional Components:

Powerpoints, multimedia presentations, readings, work with a textbook, student-inquiry-led research sessions, open discussions and processing time in both formal and informal settings

Recommended Assessment Components: Ensure alignment with the Principles of Quality Assessment

A variety of evaluation and assessment tools can be used with this curriculum (Quizlet, Kahoot.it, journals, worksheets, quizzes, tests, PBL, oral presentations, Socratic seminars, labs and essays). Care should be taken to appeal to a wide variety of learning styles and where possible, give students the ability to show what they know in multiple formats. Also, it should be acknowledged that assessment *for* and *as* learning (formative) should be used mainly to the benefit of the learning, generating marks mainly from assessments of learning (summative).

Learning Resources:

Suggested textbook: Openstax Psychology “Download for free at <http://cnx.org/content/col11629/latest/>.” © 2014 Rice University. Textbook content produced by OpenStax College is licensed under a Creative Commons Attribution 4.0 International License. Additional textbook resource is Biopsychology by Pinel and Barnes, 10th edition, 2018.

Other suggested online resources: Khan Academy videos (on most topics) Crash Course Psychology video series many resources for course already generated and shared activities on sites like Quizlet and Kahoot,

Additional Information:

Psychology 11, a natural progression in the secondary study of Psychology, will review biopsychology, research methods and basic principles of cognition, then proceed to cognition topics such as emotions, motivation and memory as well as sociocultural topics of attitudes, gender, identity, cultural origins, stereotypes, developmental psychology, relationships, mental health and careers in psychology.

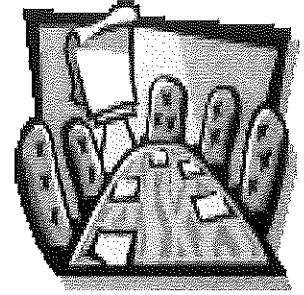
THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 19 (REVELSTOKE)

TO: All Trustees

FROM: Roberta Kubik, Superintendent of Schools

DATE: February 21st, 2024

ACTION: Board Authority Authorized Course –
Volleyball 10/11/12



I am pleased to provide the attached Board Authority Authorized Course. This course was previously approved as a Grade 10-11 course. It has now been updated to add Grade 12 to the course and now includes "Aboriginal Worldviews and Perspectives".

Recommendation:

"THAT the Revelstoke Board of Education approve Volleyball 10-12 as a Board Authority Authorized Course.



Board/Authority Authorized Course – Volleyball 10-12

School District/Independent School Authority Name: Revelstoke School District	School District/Independent School Authority Number (e.g. SD43, Authority #432): School District #19
Developed by: Kathy Hoshizaki	Date Developed: December 20, 2018 & Revised January 19, 2024
School Name: Revelstoke Secondary School	Principal's Name: Greg Kenyon
Superintendent Approval Date (for School Districts only):	Superintendent Signature (for School Districts only):
Board/Authority Approval Date:	Board/Authority Chair Signature:
Course Name: Volleyball	Grade Level of Course: 10/11/12
Number of Course Credits: 4	Number of Hours of Instruction: 100

Board/Authority Prerequisite(s): N/A

Special Training, Facilities or Equipment Required:

An instructor with a strong knowledge of volleyball and coaching, Gymnasium, Volleyball Equipment

Course Synopsis:

This course will expand a student's appreciation, understanding and skills associated with the game of volleyball in order to better one's own enjoyment of the game as well as pass on their enthusiasm to others. The course will focus on the development and understanding of individual and team skills as well as individual fitness relating to volleyball. The course will also teach students how to coach and officiate the sport and then work with younger students to pass on this knowledge and run the Elementary School's Volleyball league.

Goals and Rationale:

This course will help prepare students for higher levels of success in the sport of Volleyball as well as encourage a love for lifelong recreational activities. Beyond the obvious skill acquisition, important life skills can be learned through team sports: goal setting, strong work ethic, teamwork, communication, leadership, sportsmanship, time management, etc. Research also tells us that team sports contribute to: individuals making healthier lifestyle choices, improved self-confidence, stronger social skills, etc. High school students mentoring elementary school students will also work to build cross-grade relationships.

Aboriginal Worldviews and Perspectives:

- Competitive and recreational activities support the development of self as well as connection to others.
- Volleyball class will include learning from mentors as well as learning to lead and share our strengths and enthusiasm with others.
- Leadership and learning are holistic, reflective, experiential and relational.

BIG IDEAS

Development of
Volleyball SkillsTeam Systems and
Team Tactics for
VolleyballDevelopment of
Coaching SkillsDevelopment of
Officiating SkillsFitness, Nutrition and
Injury Prevention

Learning Standards

Curricular Competencies	Content
<p><i>Students are expected to do the following:</i></p> <p>Fundamental Skills Development:</p> <ul style="list-style-type: none"> • Demonstrate an understanding of the rules of the game • Perform fundamental movement skills • Perform fundamental skills correctly and on a relatively consistent basis <p>Team Systems and Team Tactics</p> <ul style="list-style-type: none"> • Demonstrate the ability to play a (minimum of one) position in a game situation • Demonstrate correct positioning for different offensive systems • Demonstrate the ability to take part in a variety of offensive attacks • Demonstrate the ability to play an out-of-system ball • Demonstrate correct positioning for different defensive systems • Demonstrate correct positioning for serve receive • Demonstrate good decision making when serving <p>Coaching</p> <ul style="list-style-type: none"> • Be a positive role model • Develop rapport with the athletes one is coaching • Encourage participation and fun • Teach a variety of skills using teaching progressions • Teach game rules and goals • Analyze correct and incorrect technique in a variety of skills • Provide meaningful positive and corrective feedback to others • Encourage positive team dynamics 	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none"> • The goal and rules of the game • Proper footwork to get to the ball or into the correct position on the court • Proper technique keys for Passing, Setting, Serving, Spiking, Blocking, and Digging • Understand the different positional roles on a team (setter, middle blocker, power hitter, offside, libero) • Understand different offensive systems (6-0, 4-2, 6-2, 5-1), and the benefits and drawbacks of each • Understand the advantage to using a variety of plays on offense • Understand different defensive systems (6-back, 6-up) and the benefits and drawbacks of each. • Understand the benefits and drawbacks of different serve receive patterns • Understand different strategies when serving • Understand the role of the coach/mentor • Understand the key components of skill development • Understand key components of a practice plan • Understand how to create an effective drill • Understand how to manage athletes, space and time in a gymnasium setting

Officiating

- Demonstrate a solid understanding of the rules and regulations outlined by Volleyball BC
- Demonstrate the ability to officiate a game of volleyball in a variety of roles (Referee, Umpire, Linesperson, Scorekeeper)

Fitness, Nutrition, and Injury Prevention

- Demonstrate exercises that will work towards improving volleyball-focussed fitness
- Create a workout program designed to enhance volleyball skills
- Create a meal plan designed to meet the nutritional needs of a volleyball athlete
- Demonstrate safety and injury prevention strategies

- Understand rules and regulations outlined by Volleyball BC
- Understand the different responsibilities of a Referee, Umpire, Linesperson and Scorekeeper
- Know the correct hand signals for game infractions
- Understand which fitness components relate to volleyball and know how to improve upon each
- Understand nutritional needs of athletes
- Understand common volleyball injuries and how to minimize the chances of them occurring

Big Ideas – Elaborations

Curricular Competencies – Elaborations

For students who have taken this course previously, they would be required to take on much more of a leadership role, similar to a Teacher's Assistant.

Content – Elaborations

Recommended Instructional Components:

Recommended Assessment Components: Ensure alignment with the Principles of Quality Assessment

Daily C.A.P.E. mark (Cooperation, Attitude, Participation and Effort) – Self and Teacher Assessed

Formative and Summative Skills Assessment – Self, Peer and Teacher Assessed

Rubrics for assessing Coaching and Officiating skills – Self, Peer and Teacher Assessed

Fitness Testing for Self-Awareness

Learning Resources:

BC Volleyball Rule Booklet

Many different Volleyball Coaching books/manuals – For example: Coaching Level I and II,

YouTube (excellent source for drills)

Additional Information:

N/A

THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 19 (REVELSTOKE)

TO: All Trustees

FROM: Roberta Kubik, Superintendent of Schools

DATE: February 21st, 2024

INFORMATION: Enhancing Student Learning Report Feedback



Focus Area 1 – District's Approach to Continuous Improvement

The district's report shows clear evidence that the district has embedded continuous improvement processes to consistently monitor and adjust practices accordingly.

Strength:

The report shows that the district uses a process for a continuous improvement cycle.

Consideration:

Future reports would benefit from evidence of the effectiveness of implemented strategies.

Focus Area 2 – Data and Evidence (Qualitative and Quantitative Data)

The district's report shows evidence that the district engages in several components of comprehensive data and evidence review processes.

Strength:

The report analyzes and interprets the provincial and local data.

Consideration:

Future reports would benefit from the visual comparison of district and provincial data and more in-depth analysis of masked data.

Focus Area 3 – Ongoing Engagement (Qualitative Evidence)

The district's report shows evidence that the district has components of broad and meaningful engagement processes in place.

Strength:

The report provides evidence of student engagement in the district's process.

Consideration:

Future reports would benefit from additional evidence of on-going engagement and how the community feedback informed the updated strategies.

Focus Area 4 – Alignment and Adaptations

The district's report shows limited evidence that the district has vertical and horizontal alignment and adaptation processes in place.

Consideration:

Future reports would benefit from explicit articulation of how scho

Focus Area 5 – Improving Equity of Learning Outcomes

Focus Area 5.1 – Focus on Indigenous Students The district's report shows some evidence that the district focusses on Indigenous students and is working to further improve equity of learning outcomes.

Strength:

The report shows ongoing parity of most early measures for Indigenous students in the district.

Consideration:

Future reports would benefit from an analysis of the completion rate gap, given the parity in earlier grades.

Focus Area 5.2 – Focus on Children and Youth in Care SD19 did not have any children and youth in care for the 2022-23 school year.

Focus Area 5.3 – Focus on Students with Disabilities or Diverse Abilities The district's report shows some evidence that the district focusses on students with disabilities or diverse abilities and is working to further improve equity of learning outcomes.

Strength:

The report shows evidence of a focus on students with disabilities or diverse abilities and demonstrates district growth.

Consideration:

Future reports would benefit from the inclusion of explicit details regarding targeted strategies.

Additional notes: The review team noted the following innovative/promising practices expressed in the report:

- Local physicians running a weekly clinic in the high school

THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 19 (REVELSTOKE)

TO: All Trustees

FROM: Roberta Kubik, Superintendent of Schools

DATE: February 21st, 2024

INFORMATION: 2024 September Estimated Enrolment Count



2024 Estimated September Enrolment Count	
K-12 enrollment	1,134
<ul style="list-style-type: none">• Snapshot enrolment as of February 14th, 2024 is 1,092• Snapshot enrolment in September of 2023 was 1,082• June of 2023 experienced an increased enrolment of 21• This year we have 68 grade 12 students• 2024/25 Kindergarten registration as of February 12, 2024, is 76• This year's Kindergarten enrolment is 87	

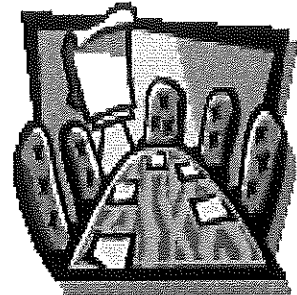
THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 19 (REVELSTOKE)

TO: All Trustees
Superintendent of Schools

FROM: Bruce Tisdale, Secretary Treasurer

DATE: February 21st, 2024

ACTION: 2023/2024 Amended Annual Budget



Attached is the 2023/2024 Amended Annual Budget Bylaw in the amount of \$20,576,204.

The Amended Annual Budget follows the priorities that were set for the education program in the Annual Budget. It also aligns with the goals contained in the Board's strategic plan. The Amended Budget includes changes that have occurred since the Annual Budget was adopted on June 20, 2023.

The Amended Annual Budget Bylaw consists of three separate funds and they are:

Fund	Amended	Annual
Operating Fund	\$16,611,322	\$16,071,195
Capital Equipment	\$73,000	0
Special Purpose Funds	\$ 1,512,005	\$1,621,233
Capital Fund	\$ 2,379,877	\$2,350,857
TOTAL	\$ 20,576,204	\$20,043,285

OPERATING FUND

Revenues and expenditures have been adjusted using a combination of the audited 2022/2023 Financial Statements, actual enrolments, and projections using 2023/2024 year to date expenditures.

Some of the factors that have impacted the amended budget are:

- Growth in enrolment at the K-12 level and in Identified Students from projections
- Costs of administrative absences
- Employee staffing levels, salary, and staffing increases.
- Increase in the use of TTOC and casual staff
- Allocation for casual employee leave under the Employment Standards Act
- Changes in benefit costs.
- Changes in utility costs.
- Changes to service levels
- Continued emphasis on maintaining a full range of course offerings at Revelstoke Secondary School and appropriate class sizes in all schools.

USE OF SURPLUS (Schedule 2)

The total budgeted unrestricted surplus appropriation increased by \$59,484 from \$355,401 to \$414,885. The actual draw on the prior year's surplus after the adjustments from targeted surplus is \$316,885 which is a decrease of \$36,384 from the Annual Budget. The table below details the total use of surplus included in the amended budget.

Source	Amended	Annual
2022/23 Aboriginal Education Targeted Surplus	\$ 14,155	0
2022/23 Internally Restricted Community Link	20,000	0
2022/23 Site Based Account Surplus	\$ 61,713	0
2022/23 Unrestricted Surplus	\$ 319,017	\$355,401
TOTAL	\$ 414,885	\$355,401

SPECIAL PURPOSE FUNDS (Schedule 3A)

Special Purpose Funds are revenue and expenses that are separate from the regular operating funds and are restricted in their use. These targeted funds include Learning Improvement, Annual Facility Grant, Strong Start, Community Link, and the Classroom Enhancement Fund.

Special Purpose funds were expanded to include the provincial Mental Health in Schools Grant of \$57,000, Early Learning Grant of \$175,000 and Student and Feeding Futures Grant of \$350,000.

CAPITAL FUND

The Capital Fund revenues and expenditures involve the amortization of the Deferred Capital Revenue and the amortization of Capital Assets for the year. These accounts recognize the depreciation of the facilities as well as bringing the Deferred Capital Revenue into the district's Amended Annual Budget for 2023/2024.

This fund also includes Ministry of Education capital contributions for various projects including the lighting upgrades, the playground enhancement, architect fees for the Arrow Heights renovation and the equipment for the Food Enhancement program.

CONCLUSION

The draft copy of the 2023/2024 Amended Annual Budget was presented for discussion at the Finance and Facilities Meeting on February 12, 2024. This document, as well as additional other supporting budget documents, were reviewed in detail with the following recommendation:

RECOMMENDATION:

"THAT the Revelstoke Board of Education give first, second and third reading and adoption to the attached 2023/2024 Amended Annual Budget in the amount of \$20,576,204."

Amended Annual Budget

School District No. 19 (Revelstoke)

June 30, 2024

School District No. 19 (Revelstoke)

June 30, 2024

Table of Contents

Bylaw	1
Amended Annual Budget - Revenue and Expense - Statement 2	2
Amended Annual Budget - Changes in Net Financial Assets (Debt) - Statement 4	4
Amended Annual Budget - Schedule of Changes in Accumulated Surplus (Deficit) by Fund - Schedule 1	5
Amended Annual Budget - Operating Revenue and Expense - Schedule 2	6
Schedule 2A - Amended Annual Budget - Schedule of Operating Revenue by Source	7
Schedule 2B - Amended Annual Budget - Schedule of Operating Expense by Object	8
Schedule 2C - Amended Annual Budget - Operating Expense by Function, Program and Object	9
Amended Annual Budget - Special Purpose Revenue and Expense - Schedule 3	11
Schedule 3A - Amended Annual Budget - Changes in Special Purpose Funds	12
Amended Annual Budget - Capital Revenue and Expense - Schedule 4	14

*NOTE - Statement 1, Statement 3, Statement 5 and Schedules 4A - 4D are used for Financial Statement reporting only.

AMENDED ANNUAL BUDGET BYLAW

A Bylaw of THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 19 (REVELSTOKE) (called the "Board") to adopt the Amended Annual Budget of the Board for the fiscal year 2023/2024 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "Act").

1. The Board has complied with the provisions of the *Act*, Ministerial Orders, and Ministry of Education and Child Care Policies respecting the Amended Annual Budget adopted by this bylaw.
2. This bylaw may be cited as School District No. 19 (Revelstoke) Amended Annual Budget Bylaw for fiscal year 2023/2024.
3. The attached Statement 2 showing the estimated revenue and expense for the 2023/2024 fiscal year and the total budget bylaw amount of \$20,576,204 for the 2023/2024 fiscal year was prepared in accordance with the *Act*.
4. Statement 2, 4 and Schedules 1 to 4 are adopted as the Amended Annual Budget of the Board for the fiscal year 2023/2024.

READ A FIRST TIME THE 21st DAY OF FEBRUARY, 2024;

READ A SECOND TIME THE 21st DAY OF FEBRUARY, 2024;

READ A THIRD TIME, PASSED AND ADOPTED THE 21st DAY OF FEBRUARY, 2024;

Chairperson of the Board

(Corporate Seal)

Secretary Treasurer

I HEREBY CERTIFY this to be a true original of School District No. 19 (Revelstoke) Amended Annual Budget Bylaw 2023/2024, adopted by the Board the 21st DAY OF FEBRUARY, 2024.

Secretary Treasurer

School District No. 19 (Revelstoke)

Amended Annual Budget - Revenue and Expense

Year Ended June 30, 2024

	2024 Amended Annual Budget	2024 Annual Budget
Ministry Operating Grant Funded FTE's		
School-Age	1,087,000	1,062,860
Total Ministry Operating Grant Funded FTE's	1,087,000	1,062,860
Revenues	\$	\$
Provincial Grants		
Ministry of Education and Child Care	16,821,042	16,396,382
Other	64,570	81,070
Other Revenue	784,602	758,727
Rentals and Leases	231,228	220,848
Investment Income	130,000	125,000
Amortization of Deferred Capital Revenue	19,760,070	1,982,684
Total Revenue	37,791,512	19,564,711
Expenses		
Instruction	15,054,745	14,683,518
District Administration	887,040	868,867
Operations and Maintenance	4,138,005	4,082,769
Transportation and Housing	423,414	408,131
Total Expense	20,503,204	20,043,285
Net Revenue (Expense)	17,288,308	(478,574)
Budgeted Allocation (Retirement) of Surplus (Deficit)	414,885	355,401
Budgeted Surplus (Deficit), for the year	17,703,193	(123,173)
Budgeted Surplus (Deficit), for the year comprised of:		
Operating Fund Surplus (Deficit)		
Special Purpose Fund Surplus (Deficit)		
Capital Fund Surplus (Deficit)	17,703,193	(123,173)
Budgeted Surplus (Deficit), for the year	17,703,193	(123,173)

School District No. 19 (Revelstoke)

Amended Annual Budget - Revenue and Expense

Year Ended June 30, 2024

	2024 Amended Annual Budget	2024 Annual Budget
Budget Bylaw Amount		
Operating - Total Expense	16,611,322	16,071,195
Operating - Tangible Capital Assets Purchased	73,000	
Special Purpose Funds - Total Expense	1,512,005	1,621,233
Capital Fund - Total Expense	2,379,877	2,350,857
Total Budget Bylaw Amount	20,576,204	20,043,285

Approved by the Board

Signature of the Chairperson of the Board of Education	Date Signed
Signature of the Superintendent	Date Signed
Signature of the Secretary Treasurer	Date Signed

School District No. 19 (Revelstoke)

Amended Annual Budget - Changes in Net Financial Assets (Debt)

Year Ended June 30, 2024

	2024 Amended Annual Budget	2024 Annual Budget
	\$	\$
Surplus (Deficit) for the year	17,288,308	(478,574)
Effect of change in Tangible Capital Assets		
Acquisition of Tangible Capital Assets		
From Operating and Special Purpose Funds	(73,000)	
From Deferred Capital Revenue	(1,200,000)	(1,500,000)
Total Acquisition of Tangible Capital Assets	(1,273,000)	(1,500,000)
Amortization of Tangible Capital Assets	2,179,877	2,150,857
Total Effect of change in Tangible Capital Assets	906,877	650,857
	-	-
(Increase) Decrease in Net Financial Assets (Debt)	18,195,185	172,283

School District No. 19 (Revelstoke)

Amended Annual Budget - Schedule of Changes in Accumulated Surplus (Deficit) by Fund
 Year Ended June 30, 2024

	Operating Fund	Special Purpose Fund	Capital Fund	2024 Amended Annual Budget
	\$	\$	\$	\$
Accumulated Surplus (Deficit), beginning of year	1,513,893	-	4,774,913	6,288,806
Changes for the year				
Net Revenue (Expense) for the year	(316,885)		17,605,193	17,288,308
Interfund Transfers				
Tangible Capital Assets Purchased	(73,000)		73,000	-
Local Capital	(25,000)		25,000	-
Net Changes for the year	(414,885)	-	17,703,193	17,288,308
Budgeted Accumulated Surplus (Deficit), end of year	<u>1,099,008</u>	<u>-</u>	<u>22,478,106</u>	<u>23,577,114</u>

School District No. 19 (Revelstoke)

Amended Annual Budget - Operating Revenue and Expense
 Year Ended June 30, 2024

	2024 Amended Annual Budget	2024 Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education and Child Care	15,134,037	14,600,149
Other	39,570	56,070
Other Revenue	784,602	758,727
Rentals and Leases	231,228	220,848
Investment Income	105,000	105,000
Total Revenue	16,294,437	15,740,794
Expenses		
Instruction	13,612,740	13,132,285
District Administration	887,040	868,867
Operations and Maintenance	1,767,848	1,739,829
Transportation and Housing	343,694	330,214
Total Expense	16,611,322	16,071,195
Net Revenue (Expense)	(316,885)	(330,401)
Budgeted Prior Year Surplus Appropriation	414,885	355,401
Net Transfers (to) from other funds	(73,000)	
Tangible Capital Assets Purchased	(25,000)	(25,000)
Local Capital	(98,000)	(25,000)
Total Net Transfers		
Budgeted Surplus (Deficit), for the year	-	-

School District No. 19 (Revelstoke)

Amended Annual Budget - Schedule of Operating Revenue by Source
 Year Ended June 30, 2024

	2024 Amended Annual Budget	2024 Annual Budget
	\$	\$
Provincial Grants - Ministry of Education and Child Care	14,569,702	14,423,670
Operating Grant, Ministry of Education and Child Care		
Other Ministry of Education and Child Care Grants		
Pay Equity	101,498	101,498
Student Transportation Fund	49,847	49,847
Support Staff Benefits Grant		12,429
FSA Scorer Grant	4,094	4,094
Labour Settlement Funding	238,896	238,896
Secondment of Employee	170,000	160,000
Reduction in Projected Enrolment		(250,125)
Reduction in Unique Student Needs projections		(140,160)
Total Provincial Grants - Ministry of Education and Child Care	15,134,037	14,600,149
Provincial Grants - Other	39,570	56,070
Other Revenues	495,505	469,630
Other School District/Education Authorities		
Miscellaneous		
Miscellaneous	4,197	4,197
Art Starts	5,400	5,400
School Generated Revenue	275,000	275,000
Band Instrument Rental	4,500	4,500
Total Other Revenue	784,602	758,727
Rentals and Leases	231,228	220,848
Investment Income	105,000	105,000
Total Operating Revenue	16,294,437	15,740,794

School District No. 19 (Revelstoke)

Amended Annual Budget - Schedule of Operating Expense by Object
 Year Ended June 30, 2024

	2024 Amended Annual Budget	2024 Annual Budget
	\$	\$
Salaries		
Teachers	6,894,131	6,730,489
Principals and Vice Principals	1,044,207	1,044,207
Educational Assistants	1,099,682	1,007,270
Support Staff	1,195,428	1,226,901
Other Professionals	718,350	698,883
Substitutes	671,326	498,826
Total Salaries	11,623,124	11,206,576
Employee Benefits	2,865,633	2,796,565
Total Salaries and Benefits	14,488,757	14,003,141
Services and Supplies		
Services	625,794	625,794
Student Transportation	45,960	45,960
Professional Development and Travel	171,021	168,621
Rentals and Leases	700	700
Dues and Fees	66,627	66,627
Insurance	65,162	65,162
Supplies	707,961	663,850
Utilities	439,340	431,340
Total Services and Supplies	2,122,565	2,068,054
Total Operating Expense	16,611,322	16,071,195

School District No. 19 (Revelstoke)

Amended Annual Budget - Operating Expense by Function, Program and Object

Year Ended June 30, 2024

	Teachers Salaries	Principals and Vice Principals Salaries	Educational Assistants Salaries	Support Staff Salaries	Other Professionals Salaries	Substitutes Salaries	Total Salaries
	\$	\$	\$	\$	\$	\$	\$
1 Instruction							
1.02 Regular Instruction	5,079,297	319,585		45,779	60,036	479,026	5,983,723
1.03 Career Programs	200,280						200,280
1.07 Library Services	253,188	21,163		78,896		1,300	354,547
1.08 Counselling	288,430			2,618			291,048
1.10 Special Education	970,471	263,612	1,099,682	18,384	103,808	30,000	2,485,957
1.30 English Language Learning	74,735						74,735
1.31 Indigenous Education	27,730			84,411			112,141
1.41 School Administration		397,521		202,199		102,500	702,220
Total Function 1	6,894,131	1,001,881	1,099,682	432,287	163,844	612,826	10,204,651
4 District Administration							
4.11 Educational Administration				22,980	190,441		213,421
4.40 School District Governance					86,528		86,528
4.41 Business Administration				95,787	122,884	500	219,171
Total Function 4	-	-	-	118,767	399,853	500	519,120
5 Operations and Maintenance							
5.41 Operations and Maintenance Administration		42,326			111,488		153,814
5.50 Maintenance Operations				519,893		32,000	551,893
5.52 Maintenance of Grounds				33,184		11,000	44,184
5.56 Utilities							-
Total Function 5	-	42,326	-	553,077	111,488	43,000	749,891
7 Transportation and Housing							
7.41 Transportation and Housing Administration					43,165		43,165
7.70 Student Transportation				91,297		15,000	106,297
Total Function 7	-	-	-	91,297	43,165	15,000	149,462
9 Debt Services							
Total Function 9	-	-	-	-	-	-	-
Total Functions 1 - 9	6,894,131	1,044,207	1,099,682	1,195,428	718,350	671,326	11,623,124

School District No. 19 (Revelstoke)

Amended Annual Budget - Operating Expense by Function, Program and Object

Year Ended June 30, 2024

	Total Salaries	Employee Benefits	Total Salaries and Benefits	Services and Supplies	2024 Amended Annual Budget	2024 Annual Budget
	\$	\$	\$	\$	\$	\$
1 Instruction						
1.02 Regular Instruction	5,983,723	1,469,042	7,452,765	614,186	8,066,951	7,979,555
1.03 Career Programs	200,280	48,642	248,922	29,515	278,437	278,497
1.07 Library Services	354,547	94,041	448,588	21,200	469,788	441,849
1.08 Counselling	291,048	67,847	358,895		358,895	358,976
1.10 Special Education	2,485,957	656,328	3,142,285	59,655	3,201,940	2,966,768
1.30 English Language Learning	74,735	18,184	92,919		92,919	92,950
1.31 Indigenous Education	112,141	33,716	145,857	54,991	200,848	167,985
1.41 School Administration	702,220	147,504	849,724	93,238	942,962	845,705
Total Function 1	10,204,651	2,535,304	12,739,955	872,785	13,612,740	13,132,285
4 District Administration						
4.11 Educational Administration	213,421	47,476	260,897	50,640	311,537	304,230
4.40 School District Governance	86,528	10,217	96,745	40,540	137,285	133,260
4.41 Business Administration	219,171	35,906	255,077	183,141	438,218	431,377
Total Function 4	519,120	93,599	612,719	274,321	887,040	868,867
5 Operations and Maintenance						
5.41 Operations and Maintenance Administration	153,814	34,154	187,968	47,525	235,493	233,696
5.50 Maintenance Operations	551,893	153,644	705,537	230,628	936,165	917,016
5.52 Maintenance of Grounds	44,184	8,766	52,950	103,900	156,850	157,777
5.56 Utilities	-	-	-	439,340	439,340	431,340
Total Function 5	749,891	196,564	946,455	821,393	1,767,848	1,739,829
7 Transportation and Housing						
7.41 Transportation and Housing Administration	43,165	9,337	52,502	2,315	54,817	53,936
7.70 Student Transportation	106,297	30,829	137,126	151,751	288,877	276,278
Total Function 7	149,462	40,166	189,628	154,066	343,694	330,214
9 Debt Services						
Total Function 9	-	-	-	-	-	-
Total Functions 1 - 9	11,623,124	2,865,633	14,488,757	2,122,565	16,611,322	16,071,195

School District No. 19 (Revelstoke)

Amended Annual Budget - Special Purpose Revenue and Expense
Year Ended June 30, 2024

	2024 Amended Annual Budget	2024 Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education and Child Care	1,487,005	1,596,233
Other	25,000	25,000
Total Revenue	<u>1,512,005</u>	<u>1,621,233</u>
Expenses		
Instruction	1,442,005	1,551,233
Operations and Maintenance	70,000	70,000
Total Expense	<u>1,512,005</u>	<u>1,621,233</u>
Budgeted Surplus (Deficit), for the year	<u>-</u>	<u>-</u>

School District No. 19 (Revelstoke)

Amended Annual Budget - Changes in Special Purpose Funds

Year Ended June 30, 2024

	Annual Facility Grant	Learning Improvement Fund	Strong Start	Ready, Set, Learn	OLEP	CommunityLINK	Classroom Enhancement Fund - Overhead	Classroom Enhancement Fund - Staffing	Classroom Enhancement Fund - Remedies
	\$	\$	\$		\$	\$	\$	\$	\$
Deferred Revenue, beginning of year	33,489	-	58,951	9,307	-	49,089	-	-	-
Add: Restricted Grants									
Provincial Grants - Ministry of Education and Child Care	65,380	54,596	32,000	7,350	10,650	114,325	73,039	537,275	5,535
Provincial Grants - Other	65,380	54,596	32,000	7,350	10,650	114,325	73,039	537,275	5,535
	70,000	54,596	37,388	8,000	10,650	121,500	73,039	537,275	5,535
Less: Allocated to Revenue	28,869	-	53,563	8,657	-	41,914	-	-	-
Deferred Revenue, end of year									
Revenues									
Provincial Grants - Ministry of Education and Child Care	70,000	54,596	37,388	8,000	10,650	121,500	73,039	537,275	5,535
Provincial Grants - Other	70,000	54,596	37,388	8,000	10,650	121,500	73,039	537,275	5,535
Expenses									
Salaries									
Teachers					8,650	15,872		434,058	
Principals and Vice Principals							14,210		
Educational Assistants		40,950				62,500	19,750		
Support Staff			26,612				24,356		4,508
Substitutes	-	40,950	26,612	-	8,650	78,372	58,316	434,058	4,508
		13,646	7,776		2,000	22,744	8,429	103,217	1,027
Employee Benefits	70,000		3,000	8,000		20,384	6,294		
Services and Supplies	70,000	54,596	37,388	8,000	10,650	121,500	73,039	537,275	5,535
	-	-	-	-	-	-	-	-	-
Net Revenue (Expense)									

School District No. 19 (Revelstoke)

Amended Annual Budget - Changes in Special Purpose Funds

Year Ended June 30, 2024

	Mental Health in Schools	Changing Results for Young Children	Student & Family Affordability	ECL Early Care & Learning	Feeding Futures Fund	Columbia Basin Trust	District Early Learning	TOTAL
	\$	\$	\$	\$	\$	\$	\$	\$
Deferred Revenue, beginning of year	36,174	33,355	99,718	-	-	71,422	8,996	400,501
Add: Restricted Grants								
Provincial Grants - Ministry of Education and Child Care	57,000	11,250		175,000	350,000			1,493,400
Provincial Grants - Other						20,000		20,000
	57,000	11,250	-	175,000	350,000	20,000	-	1,513,400
Less: Allocated to Revenue	65,717	17,500	35,805	175,000	275,000	25,000	-	1,512,005
Deferred Revenue, end of year	27,457	27,105	63,913	-	75,000	66,422	8,996	401,896
Revenues								
Provincial Grants - Ministry of Education and Child Care	65,717	17,500	35,805	175,000	275,000			1,487,005
Provincial Grants - Other						25,000		25,000
	65,717	17,500	35,805	175,000	275,000	25,000	-	1,512,005
Expenses								
Salaries								512,225
Teachers	53,645							157,017
Principals and Vice Principals				142,807				103,450
Educational Assistants								46,362
Support Staff								28,864
Substitutes								
	53,645	-	-	142,807	-	-	-	847,918
Employee Benefits	12,072			32,193				203,104
Services and Supplies		17,500	35,805		275,000	25,000		460,983
	65,717	17,500	35,805	175,000	275,000	25,000	-	1,512,005
Net Revenue (Expense)	-	-	-	-	-	-	-	-

School District No. 19 (Revelstoke)

Amended Annual Budget - Capital Revenue and Expense

Year Ended June 30, 2024

	2024 Amended Annual Budget			2024 Annual Budget
	Invested in Tangible Capital Assets	Local Capital	Fund Balance	
	\$	\$	\$	\$
Revenues				
Provincial Grants				
Ministry of Education and Child Care	200,000		200,000	200,000
Investment Income		25,000	25,000	20,000
Amortization of Deferred Capital Revenue	19,760,070		19,760,070	1,982,684
Total Revenue	19,960,070	25,000	19,985,070	2,202,684
Expenses				
Operations and Maintenance	200,000		200,000	200,000
Amortization of Tangible Capital Assets				
Operations and Maintenance	2,100,157		2,100,157	2,072,940
Transportation and Housing	79,720		79,720	77,917
Total Expense	2,379,877	-	2,379,877	2,350,857
Net Revenue (Expense)	17,580,193	25,000	17,605,193	(148,173)
Net Transfers (to) from other funds				
Tangible Capital Assets Purchased	73,000		73,000	
Local Capital		25,000	25,000	25,000
Total Net Transfers	73,000	25,000	98,000	25,000
Other Adjustments to Fund Balances				
Total Other Adjustments to Fund Balances	-	-	-	-
Budgeted Surplus (Deficit), for the year	17,653,193	50,000	17,703,193	(123,173)



School District 19
(Revelstoke)

Revelstoke Board of Education

Policy Review Committee
January 22nd, 2024

Minutes

We would like to respectfully honour the four nations on whose land we live and learn: The Sinixt, the Secwépemc, the Ktunxa, and the Syilx Okanagan.

Attendance

Trustee Zimmer, Trustee Allen, Principal Representative Ariel McDowell, RTA President Rourke, and Superintendent Kubik

Regrets: CUPE Representative Clara Maltby

1. Status of policies undergoing review.

Policy # - Policy Name	Status	Timeline
3.7 Human Rights and Discrimination	In circulation until February 14 th , 2024	Winter 2024
6.9 Public Interest Disclosure	Reviewed policy	Completed
3.8 Information Technology and MyEducation BC Usage and Access	Reviewed suggested changes and further revisions made	Spring 2024
3.2 Home Schooling Support	Reviewed policy and minor revisions made	Completed
3.9 School Completion (Evergreen) Certificates	Reviewed policy and revisions made	Spring 2024
4.11 Educational Heritage	To be reviewed at the next meeting	Spring 2024

1. Policy No. 3.7 – Human Rights and Discrimination

This policy is being circulated for feedback until February 14th, 2024

2. Policy No. 6.9 – Public Interest Disclosure

This policy was reviewed and as no changes were made and no feedback was received, the policy as approved by the Board its November 8th, 2023 meeting is unchanged and remains in place.

3. Policy 3.8 Information Technology and MyEducation BC Usage and Access
The changes suggested by Michael Haworth, District Vice Principal Technology (seconded to the Ministry of Education and Child Care), were reviewed and further revisions made. The revisions will be reviewed at the next meeting.
4. Policy 3.2 Home Schooling Support
The policy was reviewed and minor housekeeping revisions were made. The policy is now in final form and as the changes were very minor it does not require board approval.
5. Policy 3.9 School Completion (Evergreen) Certificates
The policy was reviewed and revisions made. The revisions will be reviewed at the next meeting.
6. Policy 4.11 Educational Heritage
The policy will be reviewed at the next meeting.

Meeting Dates for 2023/2024 (4th Monday of each month at 3:45 pm) at the School Board Office

- February 26th, 2024
- April 22nd, 2024
- May 27th, 2024



School District 19
(Revelstoke)

School District 19 (Revelstoke)

Education Advisory Committee Meeting January 30th, 2024 held at the School Board Office

Minutes

1. Called to Order and Acknowledgement

We would like to respectfully honour the four nations on whose land we live and learn: The Sinixt, the Secwépemc, the Ktunxa, and the Syilx Okanagan.

2. Attendance:

Sasha-Emily Walsh, Chair
Jody Castillo, Parent Representative
Mandy McQuarrie, Parent Representative
Seoha Lee, Grade 12 Student Representative
Meya Musseau, Grade 12 Student Representative
Hazel Peet, Grade 8 Student Representative
Roberta Kubik, Superintendent of Schools

3. Agenda Additions

- None

4. Review Minutes of November 28th, 2023 meeting

- No errors or omissions.

5. B.C. Adolescent Health Survey

- Superintendent Kubik reviewed the survey results.
- Students in attendance were asked for their insights on the reasons students missed school. Sports was the number one reason given ("sports" was not included in the survey as a possible reason for missing school). Other reasons:
 - Lesson for that day will not be "part of their grade" (i.e. watching a movie)
 - Need time to study for another course/test
 - Sometimes it is just too much and they need time away

6. Student Learning Survey: Belonging and Feeling Welcome

- Superintendent Kubik reviewed the survey results.
- The difference in the results between the questions "Is school a place where you feel like you belong?" which was between 59% and 69% for all 4 grade levels (grades 4, 7, 10 and 12) and the question "Do you feel welcome at your school?" which was between 80% and 86% for all grade levels was discussed.

7. Street Data

- Superintendent Kubik presented information on “Street Data”.

8. Adjourned

2023/2024 meeting dates (all at 3:30 pm at the School Board Office):

- February 27th, 2024
- April 30th, 2024
- May 28th, 2024



Revelstoke Board of Education

Indigenous Education Advisory Committee Meeting February 1st, 2024

Minutes

We would like to respectfully honour the four nations on whose land we live and learn: The Sinixt, the Secwépemc, the Ktunxa, and the Syilx Okanagan.

Called to order at 4:00 pm.

In attendance: Erin England, Sarah Zimmer, Jodi Wallach, and Roberta Kubik

Regrets: Lisa Moore Marlene Krug, Jessica Stewardson, Asa Kenyon, Kathryn Kokotailo Waterer, Marley McAstocker,

1. **Agenda Additions**
 - Development of the District's new Strategic Plan (Sarah Zimmer) – tabled until Feb 29th
 - Review of Budget
2. A review of the December 7th, 2024 Indigenous Education Advisory Committee Meeting Minutes:
 - No errors or omissions
3. **Knowledge Holders**
 - Randy William (Secwépemc)
 - Scheduled bi-weekly until June.
 - Donovan Timentwa (Sinixt)
 - Coming to Revelstoke to teach Nsyilxcen language at three elementary schools. He will do one full day at each school, and we are discussing some virtual lessons in between visits.
 - Accommodation has been arranged for 4/5 visits.
 - Remey Lacombe (Sinixt)
 - Up to three Spring visits
4. **Gifts**
 - We would like to put together a couple of ideas for gifts to have available for visiting presenters and when we travel to visit Nations. The gifts should represent the local area.

5. **Canoe Restoration – Spring (*Yakin Nukiy*)**

- The canoe restoration project will start this Spring by delivering the canoe to the Yakin Nukiy (Lower Kootenay Band) as requested by Robin Louie, a cultural practitioner, Knowledge Keeper, and undeniable land user in his community. He said it would be an honour to breathe life back into his late uncle, Wayne Louie's, project. He will invite Wayne's sons and record the process for our school district.

6. **Art Installation Update**

- Delreé DuMont can start this spring with a mural in one of our schools. There was some interest from LUNA to work together to coordinate a piece that could be showcased at LUNA and then moved into a school. We will see if this is a possibility for this year or for future years.

7. **District Updates**

- See attached

8. **Adjournment**

Meeting adjourned at 5:00 pm.

Next meeting dates (all at 4:00 pm at the School Board Office, Upper Meeting Room):

- February 29th, 2024
- April 4th, 2024
- May 2nd, 2024

Lisa Moore:
My highlight would be the outdoor salmon bake with the foods class. It was cold, so most of the class went back inside before the end of the block but three students stayed out to continue perfecting their bannock-on-a-stick technique.



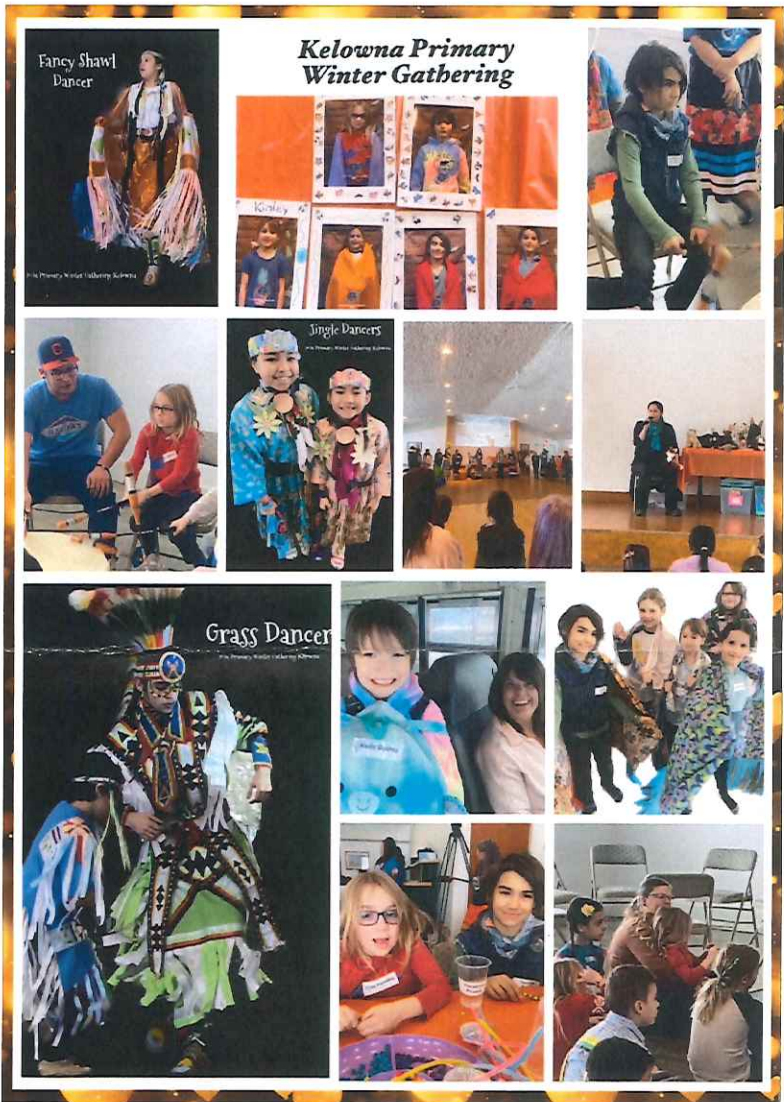
Jessica Stewardson:
Boozhoo!
Here are a few photos from this past month of fun activities.
Indoor learning about the Aurora Borealis, art, reading and outdoor Inuit game - Illupik.



& Hoop dancing



Marlene Krug:
The main thing is, continuing on an Art Allergies lesson about Delree Dumont. I asked some older students to help in younger classes, sponge painting and do pointillism art.





School District 19
(Revelstoke)

Revelstoke Board of Education
District Parent Advisory Council Meeting
February 7th, 2024

Minutes

1. **Call to Order and Acknowledgement**

Call to order 12:00 pm

We would like to respectfully honour the four nations on whose land we live and learn: The Sinixt, the Secwépemc, the Ktunxa, and the Syilx Okanagan.

2. **Attendance**

Erica Fairley (RSS), Sheena Wells (CPE), Colette Poirier (CPE), Stacey Lamont (BVE), Austin Luciow (BVE), Amy McGiven (AHE), Sasha-Emily Walsh (School Board Trustee), Roberta Kubik (Superintendent), and Mireille Dufour (CSF) and Angela Korsa (CSF)

Regrets: Britt Hunchak (RSS), and Courtney Beruschi (AHE)

3. **Agenda Additions**

- None

4. **Review of Minutes of Last Meeting – December 6th, 2024**

- Accepted as presented – no errors or omissions

5. **Correspondence**

- The BCTF Magazine was circulated

6. **Treasurer's Report**

- Funds in the Regular Account total \$2,036.62
- Funds in the Gaming Account total \$2,617.39
- A cheque in the amount of \$564.82 was issued to Stacey Lamont for expenses for her attendance at the BCCPAC conference
- In January BCCPAC reimbursed DPAC the amount of \$489.03 for expenses in attending the BCCPAC conference

7. **Board of Trustees/District Administration News**

District's Strategic Plan (presented by Sasha-Emily Walsh, Trustee)

- Sasha-Emily Walsh presented the Strategic Plan noting
 - The plan determines district priorities for spending
 - The new plan will be simplified to two pages

- Teaching is now student centered
- Student Learning survey questions only allow for yes or no answers
- “Well Being” is the focus which includes spiritual/mental/social well being
- The Revelstoke Board of Education would like feedback on the Strategic Plan which can be provided online starting on Monday, February 12th, 2024

2024/2025 District Calendar

- The 2025/2026 calendar will consider the placing the November Professional Development Day on November 1st, 2024 bearing in mind that the Revelstoke Teachers’ Association provides input on the professional development days.
- The Provincial Government sets the Statutory Holidays and the Teachers’ Collective Agreement sets out when Spring Break takes place and provides input on when Christmas Break takes place. The current Collective Agreement expires on June 30th, 2025. Provincial bargaining may begin in the Fall of 2024.
- The possibility of a four-day work week will be discussed at the next DPAC meeting. There was vague support for it at this meeting.

Student Learning Survey

- Will be brought forward at the March 6th, 2024 Meeting

BC Adolescent Health Survey

- Will be brought forward at the March 6th, 2024 Meeting

8. **Old Business**

- None

9. **New Business**

Holocaust Education

- Superintendent Kubik advised that at RSS currently the book *The Boy in the Striped Pajamas* is read in Grade 9. The Holocaust is also covered in Literary Studies 11, Creative Writing 11, Social Justice 12 and History 12.
- At the elementary level, education on the Holocaust is woven in Remembrance Day events.
- The movie *All Quiet on the Western Front* has been redone and is worth watching.

Accessibility

- It was noted that the online feedback form for the district’s Accessibility Plan includes mental, social and spiritual accessibility.
- An action plan will be drafted.
- The district would like a different lens on the accessibility plan.
- Initial members of the Committee were, Lisa Moore, Jodi Wallach, Roberta Kubik, Rita Tedesco and Bruce Tisdale.
- Would like members with disabilities on the committee to get their feedback on the plan.

SOGI

- The policy was discussed and it was noted that the District Lead is not embedded in the policy.
- Would like the policy more visible on the district website.

- Would like wording to encompass all diversities.
- Would like to review the policy and provide feedback at the next meeting. Will send out a message before the meeting to inform and encourage support.

10. **PAC News**

AHE

- See attached.

BVE

- PAC approved up to \$500 towards new library games.
- PAC will be holding an annual "glow" dance party.
- Considering bringing back the Harvest Festival in the Fall of 2024
- Another dance will be held before the year end.
- The PAC agrees that they would like no cell phones used for educational purposes including use by teachers as an educational tool. Would like that set out in a district policy.

CPE

- See attached.

RSS

- See attached.

École des Glacier

- See attached.

11. **Adjourned: 1:10 pm**

Next meeting dates:

All meetings will be held at the school board office upstairs meeting room at noon

- March 6th, 2024
- May 1st, 2024
- June 5th, 2024

ARROW HEIGHTS ELEMENTARY PAC NEWS

FEBRUARY 7, 2024

- January Subway lunch
- February pizza lunch
- Community lunches
- Winter fun day on Feb 23 – PAC providing hot chocolate
- Movie night fundraiser – over 100 people, successful fund raiser
- Art card fundraiser coming up this month
- Book swap Feb 21
- Ski after school is full and lots of fun
- Red/White/Pink day and Royalty for a day fundraiser on Feb 14
- PAUSE program started for grade 5
- Primary parents sexual health presentation Feb 27th
- Talent show auditions for the show on March 14th
- March 1 date night fundraiser

RSS PAC January 2024 Update

1. New Website was launch in December/January
2. New reporting format – teachers are still getting familiar with the use of proficiencies vs %
3. 7 new international students arrived for the 2nd semester
4. Ono Cho students arrived on February 1st
5. Band trips – the first of three band trips happens in February – each trip is for different grades
6. Cell Phone Update
 - RSS now has about 20 cell phone hotels – these are sound “proofed” cases that can hold 20 cell phones each. Student phones are being put into these cases during class to reduce distractions.
 - Hoping to eventually have one of these phone hotels in each classroom
 - This means kids will not have access to their phones during class time
7. UBCO tour – grade 10 and 11s are able to participate in a tour of UBCO on Feb 20th

CPE PAC NEWS

Our last CPE PAC meeting was mainly focused on the winter carnival Friday Feb 9th

Purdy's easter fundraiser is taking place – currently

Spirit days – beach day -Jan 19th

Red – white – pink day – Feb 14th

Hot Lunch fr PAC – Jan 19th – Chinese food

Sports of all sorts are happening -

Gr 1's will be Skating at the Revelstoke Forum Feb 6, 13 & 20

Gr 3's will be Ski/snowboarding at Revelstoke Mountain Resort on Feb 7, 14 & 22

Gr 4's will be Nordic skiing at Mt McPherson on Jan 15, 22, 29 & Feb 5

Gr 6's will be Ski/snowboarding at Revelstoke Mountain Resort on Jan 17, 24, & 31

Gr 7's will be Curling at the Revelstoke Curling Rink on Feb 7 & 14

After school Nordic for grades 4-7 – Jan 25-Feb1st-15th-22nd

Kindergarten reg – Jan 29-feb 2nd was encouraged at DEC & JAN CPE meetings

December 12th Meeting items =

Winter concert Dec 20th – with dress rehearsal during the day for extended family and evening show for immediate family. Mr Phiffer streamed the show as well for out of town people. (foodbank donations requested at entry)

Purdys arrived and distributed – online sales went better than catalogue.

Hot lunch – chicken stir fry Dec 19th fr PAC

PJ Day and waffle breakfast for the whole school – Dec 22nd

Holiday kraft fair went well – Dec 14th

Progress reports – going home around Dec 15th

Here are the École des Glaciers PAC news;

Hot lunches: January - vegetarian chili with corn bread and February will be chicken noodle soup with focaccia from Terra Firma

- kindergartner to grade 4 kids went skating in January
- grade 5-6-7 had the visit of a business owner from town, Trevor Kehler, owner of U.S.E.D. (maker of the seatbelt bags and other products made from recycled materials)
- grade 2-3-4 went to the pool and Soup & Smile again, giving heart shape cards to people there
- Ballon-vache tournament going on between all the schools
- Winter Carnaval Feb.23 with AHE
- play workshop with "Theatre de la 16e" from Vancouver for high school students
- on going monthly meeting for the kids starting kindergarten next fall
- Sale of coffee beans from Zab Café as a fundraiser until the end of February
- March is the month of la Francophonie and there will be lots of activities related to this.



School District 19
(Revelstoke)

Revelstoke Board of Education

Finance/Facilities Committee of the Whole

February 12th, 2024

Minutes

Call to Order

Trustee Allen called the meeting to order at 5:10 pm

We would like to respectfully honour the four nations on whose land we live and learn: The Sinixt, the Secwépemc, the Ktunxa, and the Syilx Okanagan.

Attendance

Trustees:	Allen, Chell, Rota, Walsh and Zimmer
Senior Administration:	Superintendent Kubik and Secretary Treasurer Tisdale

Finance

Agenda Additions

New Business

Historical Expense Flow Report

Difference - Secretary Treasurer Tisdale referred to pages 1 and 2 showing the Annual and Amended Budgets for comparison.

Expenditures – Tight but not excessive – the Amended Annual Budget report is in line with prior years.

Year to Date Program Expenses

- Secretary Treasurer Tisdale reviewed the year to date program expenses and noted that the Budget numbers have not been inputted with time and value being the reason.
- There was a question and a conversation regarding library services and 2001 Teacher ratios.

Report on Bills Paid for July and August 2023

Trustees agreed to recommend:

"THAT the Report on Bills Paid for July and August 2023 in the amount of \$1,549,989.13 be approved as presented at the next regular board meeting."

Report on Bills Paid for September and October 2023

Trustees agreed to recommend:

“THAT the Report on Bills Paid for September and October 2023 in the amount of \$2,893,930.77 be approved as presented at the next regular board meeting.”

Report on Bills Paid for November and December 2023

Trustees agreed to recommend:

“THAT the Report on Bills Paid for November and December 2023 in the amount of \$3,514,253.72 be approved as presented at the next regular board meeting.”

2023/2024 Amended Annual Budget

- Secretary Treasurer Tisdale reviewed the 2023/2024 Amended Annual Budget noting the following
 - The number of teacher sick days has greatly increased since 2018/2019 with 349 in 2018/2019 to 939 in 2022/2023.
 - There will be an impact of the Administration Team medical leaves from now until the end of the year.
 - The district's funding from the Ministry of Education and Child Care is fixed. There is a limited ability to generate more funding.
 - Any enrolment changes directly impact funding.
 - The current surplus will only last a maximum of three years at the current projected use of the surplus.
 - School Cash program – there is pressure on clerical staff and the district office to implement such a system. The school cash program will help with efficiency, relieve clerical work load, and provide convenience to parents.
 - One of the roles of the Board is to help set expectations for staff and should continue to be fiscally prudent.
 - The Budget aligns with the district's strategic plan and board direction regarding class size ratios.

Trustees agreed to recommend:

“THAT the Finance and Facilities Committee approve in principle the 2023/2024 Amended Annual Budget in the amount of \$20,576,204 and bring it forward to the next regular board meeting.”

Revelstoke Credit Union Funds Transfer Process

- Secretary Treasurer Tisdale has reviewed the current monthly transfer trends. They are nearing the maximum total allowed under the current system.
- Will likely have to move to a dual employee approval structure in the near future.

Update on Feeding Futures Program

- Secretary Treasurer Tisdale reviewed the program reports, current structure and program details.
- There was a discussion on potential additions being considered.

Audit

Agenda Additions

New Business

Facilities

Agenda Additions

8.2 Cameras on School Buses

New Business

Capital Project Update

Secretary Treasurer Tisdale reviewed the Capital Project Update and provided additional information for the Begbie View Elementary School playground and the Farwell School renovation project.

Cameras on School Buses

Trustees discussed and there was consensus to start the process to install cameras on the school buses. This will involve a change in policy and information being sent to parents.

Adjournment

The meeting adjourned at 6:20 p.m.